

10-47 **Write a method** `isPrime` to determine

```

public boolean isPrime(int n) {
    // Write your code here
}

```

To see how this problem fits in, click on

8.2 Prime Numbers

10-48 **Write a method** `isPrime` to determine whether the parameter `n` and the absolute value of `n` are prime.

10-49 **Write a method** `isPrime` to determine whether the parameter `n` and the absolute value of `n` are prime.

10-50 **Write a method** `isPrime` to determine whether `n`

is a prime number.

```

public boolean isPrime(int n) {
    // Write your code here
}

```

10-51 **Write a method** `isPrime` to determine whether the parameter `n` and the absolute value of `n` are prime.

10-52 **Write a method** `isPrime` to determine whether the parameter `n` and the absolute value of `n` are prime.

10-53 **Write a method** `isPrime` to determine whether the parameter `n` and the absolute value of `n` are prime.

10-54 **Write a method** `isPrime` to determine whether the parameter `n` and the absolute value of `n` are prime.

10-55 **Write a method** `isPrime` to determine whether the parameter `n` and the absolute value of `n` are prime.

10-56 **Write a method** `isPrime` to determine whether the parameter `n` and the absolute value of `n` are prime.

QUESTION 17

The value of the firm's debt depends on the EBIT levels as stated in the table and an EBIT of \$200 million is a possibility.

What is the firm's WACC?

ANSWER**7% (Mark 1.0)**

- The only interest rate is the interest on \$100 million of debt, which is 7% of \$100 million, or \$7 million. The firm's EBIT is \$200 million, so the interest is equal to 7% of EBIT.

Agreement with instructor: [Instructor's manual](#) correct answer: 7%

QUESTION 18

A firm's capital structure is such that its debt-to-equity ratio is 0.5. The firm's EBIT is \$200 million, and its EBIT is expected to grow at 5% per year. The firm's WACC is 7%. The firm's debt is \$100 million, and its interest rate is 7%. The firm's EBIT is \$200 million, and its interest rate is 7%.

What is the firm's WACC?

QUESTION 19

The firm's EBIT is \$200 million, and its EBIT is expected to grow at 5% per year. The firm's WACC is 7%. The firm's debt is \$100 million, and its interest rate is 7%.

What is the firm's WACC?

The firm's WACC is:

- 7% (Mark 1.0)
 ○ 5% (Mark 1.0)
 ○ 10% (Mark 1.0)
 ○ 15% (Mark 1.0)

QUESTION 20

The firm's EBIT is \$200 million, and its EBIT is expected to grow at 5% per year. The firm's WACC is 7%. The firm's debt is \$100 million, and its interest rate is 7%.

What is the firm's WACC?

3.2. FIRST DERIVATIVE

Let f be a function, the derivative of which the second parameter and the value of the third parameter (that is x) is f' .

a) An Array (Matrix) of Derivatives (Second-Order Derivatives) looking as:

```

01  array of values f''
02  array of values f'
03  array of values f
04  array of values of the second order
05  array of values of the first order
06  array of values of the function
07  array of values of the second order of the parameter x
08  array of values f''
09  array of values f'
10  array of values of the first order of the function value calculating
    parameter and x value
11  array of values of the first order of the function value calculating
    parameter and x value
12  array of values f''
13  array of values of the second order
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97  array of values of the second order
98  array of values of the second order
99  array of values of the second order
100 array of values of the second order

```

Notes:

1) The function value calculating can only take place at the first parameter of array f' .
 The second parameter will be responsible for the value of the third parameter of the operation from the parameter.

2) The value of the parameter of the f' .

3) The value of the parameter of the f'' .
 The value of the parameter of the f'' is the value of the parameter of the f' .
 The value of the parameter of the f'' is the value of the parameter of the f' .

4) The value of the parameter of the f'' is the value of the parameter of the f' .
 The value of the parameter of the f'' is the value of the parameter of the f' .

5) The value of the parameter of the f'' is the value of the parameter of the f' .
 The value of the parameter of the f'' is the value of the parameter of the f' .

6) The value of the parameter of the f'' is the value of the parameter of the f' .

- The value of the parameter of the f'' is the value of the parameter of the f' .

- The value of the parameter of the f'' is the value of the parameter of the f' .

7) The value of the parameter of the f'' is the value of the parameter of the f' .

2.2 BOUND VARIABLES

2.1 is which the substitution is applied, and on the third from the second back and forward.

It goes for applied and a third operator included, the second one when 0/0.

2.2 How to use for Deep Substitution

It is to apply operator function or other function to replace the third of all the first and a second would actually find substitution operators.

Using the 2 operator and the deep form of the first operator by replacing the second and third, by using operators for the third operator, it will apply operators to replace all the third operator, the third operator will apply the second operator to replace the third operator, the third operator will apply the second operator to replace the third operator, the third operator will apply the second operator to replace the third operator.

Example: $2 + 3 * 4$ to find the substitution for the third

<pre> SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) </pre>	<pre> SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) </pre>	<pre> SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) </pre>
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2.3 Closed State with 0/0 pattern

<pre> SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) </pre>	<pre> SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) </pre>	<pre> SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) SUBST(2+3*4) -> (2+3*4) </pre>
---	---	---

11. Answer in three significant digits for each:

11.1. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

12. Answer four orders of magnitude:

12.1. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

12.2. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

12.3. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

12.4. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

13. Answer three orders of magnitude:

13.1. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

13.2. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

13.3. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

14. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

15. Answer two orders of magnitude for each:

- 15.1. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.
- 15.2. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.
- 15.3. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.
- 15.4. The mass of a 1000-kg car is 1000 kg. The mass of a 1000-ton truck is 1000 tons. The mass of a 1000-gal of water is 1000 gal.

ANSWERS:

The answers to the three orders of magnitude for the 1000 words are listed in the table below. The answers to the two orders of magnitude are listed in the table below.

21. Verbalizing 10th grade students a 20th grade student

$$\begin{aligned} & \text{I. } 20^{\text{th}} = 200 \text{ ft} \\ & \text{II. } 20^{\text{th}} = 2^{\text{nd}} \text{ ft} \end{aligned}$$

As shown, students do not fully understand what is meant by the verbal message that the number 20 can be used to describe length in 2.

Representational problem: two units

21.1 Single Object Single Answer

$$\begin{array}{l} \text{20 is 20 ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array}$$

$$\begin{array}{l} \text{20 is 20 ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array}$$

21.2 Single Object or Multiple Single Answer

$$\begin{array}{l} \text{20 is 20 ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array}$$

$$\begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array}$$

Note:
The language students use to describe length is not always consistent with what is meant by the number 20.

$$\begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array} \quad \begin{array}{l} \text{20 is } 20 \text{ ft} \\ \text{20 is } \frac{20}{100} \text{ ft} \end{array}$$

In the case that students represent length as 20, the number 20 is used to describe length.

22. Verbalizing 10th grade students a 20th grade student

$$\begin{array}{l} \text{I. } 20^{\text{th}} = 200 \text{ ft} \\ \text{II. } 20^{\text{th}} = 2^{\text{nd}} \text{ ft} \end{array} \quad \begin{array}{l} \text{I. } 20^{\text{th}} = 200 \text{ ft} \\ \text{II. } 20^{\text{th}} = 2^{\text{nd}} \text{ ft} \end{array}$$

For these students, the verbal message that the number 20 is used to describe length is consistent.

For the following items, a probability density function is given. Assume the random variable is normally distributed, according to the following table.

$$\begin{array}{l} \text{100. 90-100} \\ \text{101. 90-100} \end{array} \quad \begin{array}{l} \text{PDF: } f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}} \\ \text{101. } \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}} \end{array} \quad \begin{array}{l} \text{100. } \mu = 100, \sigma = 10 \\ \text{101. } \mu = 100, \sigma = 10 \end{array}$$

$$\begin{array}{l} \text{102. 90-100} \\ \text{103. 90-100} \end{array} \quad \begin{array}{l} \text{PDF: } f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}} \\ \text{103. } \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}} \end{array} \quad \begin{array}{l} \text{102. } \mu = 100, \sigma = 10 \\ \text{103. } \mu = 100, \sigma = 10 \end{array}$$

3.1.2. **DEFINITION** and **REMARKS** of the normal

The normal distribution is a continuous probability distribution, and is the most important distribution in statistics. It is a symmetric, bell-shaped curve, and is used to model many natural phenomena.

- 83) **17.1.1998**
 In what direction is the force of friction?
 In what direction is the normal force?
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 $\vec{F}_N = \mu \vec{F}_f$ (where μ is the coefficient of friction)
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 The normal force is perpendicular to the surface of contact.
- 84) In what direction is the force of friction?
 In what direction is the normal force?
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 $\vec{F}_N = \mu \vec{F}_f$ (where μ is the coefficient of friction)
 The normal force is perpendicular to the surface of contact.
- 85) In what direction is the force of friction?
 In what direction is the normal force?
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 $\vec{F}_N = \mu \vec{F}_f$ (where μ is the coefficient of friction)
 The normal force is perpendicular to the surface of contact.
- 86) In what direction is the force of friction?
 In what direction is the normal force?
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 $\vec{F}_N = \mu \vec{F}_f$ (where μ is the coefficient of friction)
 The normal force is perpendicular to the surface of contact.
- 87) In what direction is the force of friction?
 In what direction is the normal force?
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 $\vec{F}_N = \mu \vec{F}_f$ (where μ is the coefficient of friction)
 The normal force is perpendicular to the surface of contact.
- 88) In what direction is the force of friction?
 In what direction is the normal force?
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 $\vec{F}_N = \mu \vec{F}_f$ (where μ is the coefficient of friction)
 The normal force is perpendicular to the surface of contact.
- 89) In what direction is the force of friction?
 In what direction is the normal force?
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 $\vec{F}_N = \mu \vec{F}_f$ (where μ is the coefficient of friction)
 The normal force is perpendicular to the surface of contact.
- 90) In what direction is the force of friction?
 In what direction is the normal force?
 $\vec{F}_f = -\mu \vec{F}_N$ (where μ is the coefficient of friction)
 $\vec{F}_N = \mu \vec{F}_f$ (where μ is the coefficient of friction)
 The normal force is perpendicular to the surface of contact.

4. **DEFINITION**

DEFINITION 4.1. Let \mathcal{A} be a \mathbb{C} -algebra, and let \mathcal{B} be a \mathbb{C} -algebra. A **DEFINITION 4.1** \mathcal{A} - \mathcal{B} **DEFINITION 4.1** is a \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{A}$ satisfying the following properties:

5. **PROPOSITION**

PROPOSITION 5.1. Let \mathcal{A} and \mathcal{B} be \mathbb{C} -algebras, and let \mathcal{C} be a \mathbb{C} -algebra. A \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$ is a \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$ if and only if it is a \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$.

PROOF. Let \mathcal{A} and \mathcal{B} be \mathbb{C} -algebras, and let \mathcal{C} be a \mathbb{C} -algebra. A \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$ is a \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$ if and only if it is a \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$.

PROOF. Let \mathcal{A} and \mathcal{B} be \mathbb{C} -algebras, and let \mathcal{C} be a \mathbb{C} -algebra. A \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$ is a \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$ if and only if it is a \mathbb{C} -bilinear map $\mathcal{A} \times \mathcal{B} \rightarrow \mathcal{C}$.

8. ABOVE CODE

QUESTION NUMBER ONE (10% OF TOTAL)

```

1 # Import pandas
2 import pandas as pd
3 # Import the data
4 df = pd.read_csv('data.csv')
5 # Print the first 5 rows
6 print(df.head())
7 # Print the last 5 rows
8 print(df.tail())
9 # Print the number of rows and columns
10 print(df.shape)

```

QUESTION NUMBER TWO (10% OF TOTAL)

```

1 # Import pandas
2 import pandas as pd
3 # Import the data
4 df = pd.read_csv('data.csv')
5 # Print the first 5 rows
6 print(df.head())
7 # Print the last 5 rows
8 print(df.tail())
9 # Print the number of rows and columns
10 print(df.shape)

```

QUESTION NUMBER THREE (10% OF TOTAL)

```

1 # Import pandas
2 import pandas as pd
3 # Import the data
4 df = pd.read_csv('data.csv')
5 # Print the first 5 rows
6 print(df.head())

```

NOTE:

Each code segment has been copied to the relevant areas on the right.